**CERTIFICATE OF KNOWLEDGE OF FOREIGN LANGUAGE**

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| **INFORMATION ABOUT STUDENT** | |
| **FULL NAME** | |
| **DEPARTMENT** | **GROUP №** |
| **LANGUAGE** | **CONTACT INFORMATION** |
|  | |
| **INFORMATION ABOUT EXAMINER** | |
| **FULL NAME** | |
| **POSITION** | |
| **EMAIL** | **TEL.** |

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| А1  (Begginer) | A basic ability to communicate and exchange information in a simple way. |
| А2  (Elementary) | An ability to deal with simple, straightforward information and begin to express oneself in familiar contexts. Can take part in a routine conversation on simple predictable topics. Can understand sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. |
| В1  (Intermediate) | The ability to express oneself in a limited way in familiar situations and to deal in a general way with nonroutine information. Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. |
| В2  (Upper intermediate) | The capacity to achieve most goals and express oneself on a range of topics. Can show visitors around and give a detailed description of a place. Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. |
| С1  (Advanced) | The ability to communicate with the emphasis on how well it is done, in terms of appropriacy, sensitivity and the capacity to deal with unfamiliar topics. Can understand a wide range of demanding, longer clauses, and recognize implicit meaning. Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. |
| С2  (Proficiency) | The capacity to deal with material, which is academic or cognitively demanding, and to use language to good effect at a level of performance, which may in certain respects be more, advanced than that of an average native speaker. Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations. |

I confirm that the student has \_\_\_\_\_\_\_\_\_\_\_ level of foreign language.

Examiner’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_