

# **Legal Support of Sustainable Waste Management on National, Regional and Municipal Levels**

## **2 semester Syllabus**

### **Part 1: Course Information**

#### **Instructor Information**

**Instructor:** Dr. Nina Symaniuk

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#### **Course Description**

The purpose of the discipline is the formation of a common legal culture and social activity of students, obtaining special knowledge necessary for future employment, as well as training on how to implement and protect their rights, freedoms and legitimate interests in the use and protection of natural resources environment.

The program is based on legislative and other normative acts of the Russian Federation. Federation and its subjects, municipal legal acts, as well as legislative acts of the European Union adopted in the field of waste management.

The purpose of the practical classes is to consolidate the students theoretical knowledge, contribute to the development of skills to navigate in legislation and make independent decisions on specific legal issues situations in the field of nature management and nature protection.

#### **Prerequisite**

- Methodology of scientific researches
- Scientific knowledges transfer

#### **Textbook & Course Materials**

##### **Required Text**

1. Anisimov A. P. Environmental law of Russia [Text]: textbook / A. P. Anisimov, A.I. Ryzhenkov, A. E. Chernomorets. - M.: Yurayt: ID Yurayt, 2014. - 504, [8] p. (22 copies).
2. Krassov O. I. Environmental law [Text] : Textbook / Oleg Igorevich Krassov. - 3, revision. - Moscow: Norma Law publishing house; Moscow: infra-M scientific Publishing center, 2012. - 624 p. (Electronic resource INFRA-M).
3. Orazgeldiev N. T. The question of the legal nature of environmental and

natural-resource rights [Text]: science journal of Volgograd state University. Series 5 "Jurisprudence" No. 2 (23). 2014 Pp. 29-36;

### **Recommended Texts & Other Readings**

1. Anisimov A. P., Alekseeva A. P., Melikhov A. I. Actual problems combating environmental crime in Russia [Text]: Criminological journal of Baikal state University of Economics and law. 2013. No. 3. Pp. 80-89.
2. Orazgeldiev N. T. Problems of legal regulation of expert activities in in the sphere of environmental protection and safe life of the population (scientific article, co-author E. A. Maksimova) [Text]: Legal culture. 2013. No. 1 (14). pp. 121-128;
3. Razgeldeev N. T. Features of withdrawal of the land plots for the state needs for the construction of sports facilities of the XX11 Winter Olympic Games (scientific article, co-author K. A. Elistratov) [Text]: Legal culture. 2012. No. 2 (13). pp. 144-148;
4. Orazgeldiev N. T. Problems of development of Russian natural resources and environmental legislation in the XX1 century (scientific article) [Text]: Russian law in the XX1 century: problems and trends.- Materials of the all-Russian scientific conference practical conference Saratov March 16, 2012. Saratov, ed. IC "Science". 2012. pp. 39-42;
5. Orazgeldiev N. T. Problems of legal guarantees of ecological rights and interests citizens in the Russian Federation. (scientific article) [Text]: Sat.: Legal regulation economic and social development of the Russian Federation (materials International scientific conference Volgograd 26-27 April 2012). Volgograd. Ed. Wagga. 2012.p. 320-324;
6. Dzhunusova D. N. Environmental crime and responsibility for environmental crimes (Special training course) [Text]: Ed. FGBOU VPO " Saratov state law Academy", Saratov 2013 198c.

### **Course Requirements**

- Internet connection
- Multimedia equipment

### **Course Structure**

**Lectures and reading materials.** Participating in the lectures and reading the assigned papers are the most essential parts of the course. All enrolled students are therefore expected to participate in all lectures and read all assigned papers.

**Seminars.** The seminars are organized and conducted by the Instructor. The student performance at the seminars will be assessed based on three criteria: attendance, preparedness, and activity.

**Assignments.** For each part of the course there will be an individual assignment to write a short paper addressing a specific question. The assignments will be graded and commented by the Instructor with one paragraph of comments.

**Points for participation** in role-plays and discussions are awarded if the students

use additional information from supplementary readings and make explicit reference to the author and to the book/article they have used.

**Mid-term exam** consists of a multiple choice test of 20 questions that deal with terms, ideas, and facts covered during the previous weeks and a short (not exceeding 250 words) written answer to one of two questions based on material covered within the previous weeks.

**Group presentation.** A PowerPoint (or Prezi, or OpenOffice) presentation of 20-25 slides prepared by a working group (depending on the number of students in the class but not more than four students in a group) on one of the issues covered in the course. The presentation will be followed by a Q and A session. Presenters are expected to demonstrate their use of theoretical and methodological tools discussed during the course for analysis of the subject of their presentation.

**Final Exam** consists of an open-ended test that requires short (1-3 sentences) responses to 100 questions based on the material covered within the course and a short academic essay (200 words) on one of three suggested topics.

## **Part 2: Student Learning Outcomes**

As a result of mastering the discipline the student must:

Know:

- General legal categories and concepts, as well as special legal terminology used in Russian legislation;
- specifics of legal relations, rights, obligations, guarantees, restrictions and responsibility of subjects of these legal relations;
- General features and peculiarities of legal norms and institutions;
- sources of law, their relationship to the validity of;
- objective necessity and regularities of legal regulation of public relations.

Understand:

- to generalize the acquired knowledge;
- correctly apply theoretical knowledge, including freely operate legal terms and concepts, how to use them in law enforcement practice;
- correctly determine the regulatory legal act to be applied to relevant legal relations;
- analyze normative legal acts regulating specific legal relations, to interpret legal norms, applying various ways and types interpretations;
- analyze judicial practice, apply in the relevant legal situation;
- make legal decisions in accordance with Federal law, legislation of subjects of the Russian Federation and other normative legal acts acts regulating specific legal relations;
- apply procedural rules necessary for the realization of rights, freedoms and duties of the person and the citizen, powers of bodies and officials state power and local self-government.

Own:

- skills of justification and acceptance within job duties; competent decisions;  
- skills of drawing up legal documents and skills of performance of actions,  
related to the implementation of legal norms.

**Part 3: Topic Outline/Schedule**

**Week 01:** Legal and regulatory framework in the field of waste management

**Week 02:** Legal and regulatory framework in the field of waste management

**Week 03:** Legal and regulatory framework in the field of waste management

**Week 04:** Legal and regulatory framework in the field of waste management

**Week 05:** Legal and regulatory framework in the field of waste management

**Week 06:** Interaction states, society and business in waste management  
production and consumptions

**Week 07:** Interaction states, society and business in waste management  
production and consumptions

**Week 08:** Interaction states, society and business in waste management  
production and consumptions

**Week 09:** Interaction states, society and business in waste management  
production and consumptions

**Week 10:** Interaction states, society and business in waste management  
production and consumptions

**Week 11:** Interaction states, society and business in waste management  
production and consumptions

**Week 12:** Responsibility for violation of legislation in waste management  
production and consumptions

**Week 13:** Responsibility for violation of legislation in waste management  
production and consumptions

**Week 14:** Responsibility for violation of legislation in waste management  
production and consumptions

**Week 15:** Responsibility for violation of legislation in waste management  
production and consumptions

**Week 16:** Responsibility for violation of legislation in waste management  
production and consumptions

**Part 4: Grading Policy**

**Graded Course Activities**

<b>E C T S Grade</b>	<b>Points</b>	<b>Russian grade</b>
A	100-91 points	“excellent”: 100–80 points
B	90-81	
C	80-71	“good”: 79– 60 points
D	70-61	
F : failed	less than 60 points: failed	“satisfactory”: 59–40 points
		“unsatisfactorily”: failed, less than 40 points

**Part 5: Course Policies**

**Attend Class**

Students are expected to attend all class sessions as listed on the course calendar.

**Build Rapport**

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that they can help you find a solution.

**Complete Assignments**

Assignments must be submitted by the given deadline or special permission must be requested from instructor *before the due date*. Extensions will not be given beyond the next assignment except under extreme circumstances.

All discussion assignments must be completed by the assignment due date and time. Late or missing discussion assignments will affect the student’s grade.

**Commit to Integrity**

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

**Academic Dishonesty Policy**

1. Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skill that he/she does not possess.

2. Course instructors have the initial responsibility for detecting and dealing with academic dishonesty. Instructors who believe that an act of academic dishonesty has occurred are obligated to discuss the matter with the student(s) involved. Instructors should possess reasonable evidence of academic dishonesty. However, if circumstances prevent consultation with student(s), instructors may take whatever action (subject to student appeal) they deem appropriate.

3. Instructors who are convinced by the evidence that a student is guilty of academic dishonesty shall assign an appropriate academic penalty. If the instructors believe that the academic dishonesty reflects on the student's academic performance or the academic integrity in a course, the student's grade should be adversely affected. Suggested guidelines for appropriate actions are: an oral reprimand in cases where there is reasonable doubt that the student knew his/her action constituted academic dishonesty; a failing grade on the particular paper, project or examination where the act of dishonesty was unpremeditated, or where there were significant mitigating circumstances; a failing grade in the course where the dishonesty was premeditated or planned. The instructors will file incident reports with the Deputy Director for Academic Affairs. These reports shall include a description of the alleged incident of academic dishonesty, any relevant documentation, and any recommendations for action that he/she deems appropriate.