

MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION
Federal State Autonomous Educational Institution
of Higher Education
“Ural Federal University named after the first President of Russia B. N. Yeltsin”
Institute of Humanities and Arts
Russian Language Department

**WORK PROGRAM OF THE DISCIPLINE
RUSSIAN AS A FOREIGN LANGUAGE**

Educational Program code	Division	Master degree program	Curriculum number	Module code according to the Curriculum
42.04.03	Publishing Business	Modern Publishing Process		

MODULE
PROFESSIONAL COMMUNICATION

Ekaterinburg

The work program is written by the authors:

№ of subpoint	Surname, given names	Academic degree, academic title	Position	Department	Signature
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Head of the Module Project Group

I.V. Rodina

Recommended by the Education and Curriculum Council of the Institute of Humanities and Arts

President of the Education and Curriculum Council
of the Institute of Humanities and Arts

I.V. Shalina

Protocol № _____ as of _____

Agreed:

Head of the Educational Programs Department

E.V. Satybaldina

1. GENERAL CHARACTERISTICS OF THE DISCIPLINE RUSSIAN AS A FOREIGN LANGUAGE

The work program is written according to the Federal State Educational Standards of the Higher Professional Education

Division code	Division name	The entry of the Order of the Ministry of Education and Science of the Russian Federation about the approval and implementation of the Federal State Educational Standards of the Higher Professional Education	
		Date	Number of the Order
42.04.03	Publishing Business	14.12.2009	724

1.1. Annotation of the discipline

Discipline «Russian as a Foreign Language» is included in the curriculum of the program «Publishing Business», profile «Modern Publishing Process», in the Variant module MV 2. Professional Communication, and develops occupational and professional competence.

1.2. The planned results of mastering the discipline

As a result of mastering the given discipline a student should develop the following competences:

- to improve and develop his/her intellectual and cultural level (CC-1);
- to generate new ideas and creative solutions of professional tasks (CC-3);
- to work productively in a team and interact with colleagues and subordinates (CC-4);
- to develop information policy of publishing organization (PC-12);
- to identify the social need for printed output and evaluate the buyer demand (PC-14);
- to form and coordinate advertising policies publishing enterprise (PC-17);
- to develop an effective strategy and generate an active policy of risk management of the issuing body (PC-33).

As a result of mastering the given discipline a student should be ready to demonstrate the skills and experience:

- **To know:**
 - the ways of presenting and communicating information, basic formats of presenting different kinds of information;
 - the lexical minimum of a foreign language of the general and professional character;
 - a foreign language to make a detailed report;
- **To be able to:**
 - use information technologies to obtain and present information;
 - hold a conversation-dialogue of the general character in a foreign language, read the literature on the speciality to search for the information using a dictionary, translate texts on the speciality using a dictionary;
 - use a foreign language when making a report;
- **To master**
 - the methods of the practical use of the modern information technologies and basics of the numerical methods of solving engineering tasks;

- a foreign language;
- a foreign language to make a scientific and research report.

1.3 Labor content of the discipline, full-time studies

Types of academic work, forms of control	Total hours	Academic semester		
		1	2	3
Classroom courses, hours	108	36	36	36
Lectures, hours				
Practical courses, hours	108	36	36	36
Laboratory work, hours				
Independent work of the students, including all types of current attestation, hours	216	72	72	72
Interim attestation		3	3	᠑
Total labor content according to the curriculum, hours		324		
Total labor content according to the curriculum, credit units		9		

2. DISCIPLINE CONTENT

Code of sections and topics	Section, topic of the discipline	Content
P1	Theme 1	Introduction, Grammar: The Alphabet. Russian reading and writing
P2	Theme 2	Grammar: Personal pronouns, Gender of Nouns in Singular and in Plural, Possessive pronouns. Speech development: How to behave in the plane and passing a border coming to Russia. Initial polite forms of speech
P3	Theme 3	Grammar: Present tense of verbs of 1 and 2 conjugation. Imperative. The 6 th (Prepositional) case of nouns and adjectives in locative meaning. Constructions answering to the question «где?». Dative of recipient. Speech development: How to introduce yourself and how to give some initial information about yourself and to request the similar information. On the lesson.

P4	Theme 4	<p>Grammar: grammar means of possession meanings, changing of verb stems, forms of adjectives, adverb's formation. Modal verbs and adjectives мочь, хотеть, любить, должен. Accusative denoting a direct object.</p> <p>Speech development: how to express the main notions of every day activity and preferences. In the restaurant.</p>
P5	Theme 5	<p>Grammar: Genitive case of nouns denoting possession and direction, past and future tense of verbs. Verb aspects. Dative in passive and impersonal constructions.</p> <p>Speech development: How to maintain a usual conversation about past or future events. At the doctor.</p>
P6	Theme 6	<p>Grammar: Genitive in negative constructions adjectives and ordinal numerals in Prepositional, Genitive, Dative</p> <p>Speech development: how to book a room in the hotel and to speak with a hotel staff.</p>
P7	Theme 7	<p>Grammar: verbs of motion, accusative case of nouns denoting direction. Forms of numerals, genitive of nouns with numerals.</p> <p>Speech development: how to request information, how to ask about the way and to understand an answer. Travelling.</p>
P8	Theme 8	<p>Grammar: Accusative denoting time, numerals in the constrictions denoting time, Dative and Instrumental cases of nouns, pronouns and adjectives.</p> <p>Speech development: how to ask about the price and to maintain the dialog with shop assistant.</p>
P9	Theme 9	<p>Grammar: Verbs of motion with prefixes. Aspects and tense of verbs of motion.</p> <p>Speech development: how to buy train tickets and to get information on the railway station, how to express your preferences and to discuss about hobbies.</p>

P8																																								
P9																																								
	T o t a l (hours):	31 8	10 8	0	10 8	0	210	21 0	0	16 2	0	0	36	36	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	12	0
	Discipline total (hours):	32 4	10 8				210																																	

4. ORGANIZATION OF PRACTICAL COURSES, INDEPENDENT WORK OF THE DISCIPLINE

4.1 Laboratory practical course

Not provided

4.2 Practical courses

Number of subpoint	Section of the discipline	Topic of the course	Volume of academic time, hours
1	P1	Learning the Alphabet. Reading and writing in Russian	6
2	P2	Personal pronouns, Gender of Nouns in Singular and in Plural, Possessive pronouns. Initial polite forms of speech, polite forms of introducing people	14
3	P3	Conjugation of verbs in Present tense. (Prepositional/ Locative case of nouns and adjectives in locative meaning. Dative of recipient. Main notions of every day activity. On the lesson.	14
4	P4	Forms of adjectives, adverb's formation. Modal verbs and adjectives. Accusative denoting a direct object. Preferences.	12
5	P5	Genitive denoting possession and direction, past tense of verbs. Constructions with the meaning of movement in different directions	14
6	P6	Genitive in negative constructions. Adjectives and ordinal numerals in prepositional. Usual conversations with an office stuff	12
7	P7	Verbs of motion, accusative case of nouns denoting direction. Constructions contained a request of information about the way choice	12
8	P8	Declination of nouns, adjectives and pronouns. Usual forms of conversation in the street and in the shop. .	12
9	P9	Verbs of motion with prefixes. Tense and aspects. Motion.	12

Total: 108

4.3 Independent work of the students

1. Authentic text annotation technique, specialty
2. Presentation of scientific articles or experiment

4.3.1 Exemplary list of home task topics

Not provided

4.3.2 Exemplary list of graphic works topics

Not provided.

4.3.3 Exemplary list of summary (essay, creative works) topics

Not provided

4.3.4 Exemplary list of calculation work topics (software products)

Not provided

4.3.5 Exemplary list of calculation and graphic works topics

Not provided

4.3.6 Exemplary topics of course project (works) (individual or team work)

Not provided

4.3.7. Exemplary list of test topics

Declension of Russian nouns, pronouns and adjectives

Verb forms in russian

4.3.8. Exemplary list of oral tests

Not provided

5. CORRELATION OF DISCIPLINE SECTIONS AND MODERN EDUCATIONAL TECHNOLOGIES APPLIED*

Section code, discipline topics	Active methods of education						Distant educational technologies and electronic education						
	Project method	Cas e-analysis	Business game	Methods of problem education	Team work	Other (which exactly)	Network educational courses	Virtual practical training sessions and training simulators	Webinars and video conferences	Asynchronous newsletters	Team work and content development	Other (which exactly)	

5. PROCEDURES OF CONTROL AND EDUCATIONAL RESULTS EVALUATION WITHIN THE CURRENT AND INTERIM ATTESTATION OF THE DISCIPLINE (APPENDIX 1)

7. PROCEDURES OF EDUCATIONAL RESULTS EVALUATION WITHIN THE INDEPENDENT TEST CONTROL (Appendix 2)

8. EVALUATION TOOLS FUND FOR CURRENT AND INTERIM ATTESTATION OF THE DISCIPLINE (Appendix 3)

9. ACADEMIC AND METHODOLOGICAL INFORMATION SUPPORT OF THE DISCIPLINE

9.1. Recommended literature

1. Привет, Екатеринбург! / Родина И.В., Рябцева Н.А., Промах Л.В. Екатеринбург: УрФУ, 2014. – 192 с.
2. Хавронина С.А., Широоченская А.И. Русский язык в упражнениях. М, 2009.
3. Хочу стать инженером! / Родина И.В., Рябцева Н.А., Промах Л.В. Екатеринбург: УрФУ, 2013. – 116 с.

9.1.2 Additional literature

1. Муравьева Л.С. Глаголы движения. М.:Русский язык, 2000
2. Овсиенко Ю.Г. Русский язык для начинающих. М: Русский язык. 2004
3. Русский язык. Лексико-грамматический курс для начинающих/ Хавронина С.А., Харламова Л.А..М: Русский язык, 2007
4. Удивительные истории. 116 текстов для чтения, изучения и развлечения / Новикова Н.С., Щербакова О.М.. М.: Флинта. 2006
5. Аникина М.Н., Дворянинова И.К. Лестница. Начинаем изучать русский язык. М.: Русский язык, 2002.

9.2.Methodological aids

1. Значение падежей и грамматические таблицы / Родина И.В.. Екатеринбург: УрФУ. 2013
2. Фонетика. Звуки речи: гласные и согласные (упражнения)/ сост. Бабенко О. В. , Екатеринбург, 1999.
3. Русская грамматика: Контрольные задания для студентов, изучающих русский язык как иностранный / О. В. Бабенко, Т. И, Карасева. Екатеринбург, 2004.

9.3. Program software

MS Windows 7, MS Office 7

9.4 Databases, information and search systems

Russian education. Federal portal . <http://www.edu.ru/>

Portal to support education in the Russian Federation <http://www.testor.ru/page.aspx>

9.5. Electronic educational resources

10. INSTRUCTION SUPPORT OF THE DISCIPLINE

Data on availability of special and laboratory equipment for the discipline

11. SHEET OF THE REGISTRATION OF CHANGES IN THE DISCIPLINE PROGRAM

Number of the change	Number of the point (subpoint)			Date of the change	Change	Signature of the person responsible for making changes
	Changed	New	Removed			
